



# SCHOOL CONTEXT STATEMENT

Updated: 03/17

**School number:** 0909 /1485/1582

**School name:** WINDSOR GARDENS SCHOOL B-12

Incorporating WINDSOR GARDENS CENTRE FOR HEARING IMPAIRED  
GILLES PLAINS CHILDRENS CENTRE

Hosting WILTJA SECONDARY COLLEGE

## 1. General information

- School Principal: ROBYN MCLEAN
- Deputy Principal: JANE BARNETT
- Head of Senior Years: PETRE PAPAGEORGIU
- Head of Middle Years: DEAN LIDDICOAT
- Head of Primary Years: CHAN WELFARE
- Head of Early Years: ALLYSON GOODALE
- CHI Coordinator: AMY GEUE
- Year of opening: 2017
- Postal Address: McKay Ave, Windsor Gardens
- Location Address: McKay Ave, Windsor Gardens and Beatty Ave, Hillcrest
- DECD Region: TORRENS
- Geographical location – ie road distance from GPO (km): 10km
- Telephone number: 8261 2733; 8261 3339
- Fax Number: 8261 0827; 8266 1471
- School website address: [www.wgsc.sa.edu.au](http://www.wgsc.sa.edu.au) and [www.gilspic7.sa.edu.au](http://www.gilspic7.sa.edu.au)
- School e-mail address: [dl.0906.info@schools.sa.edu.au](mailto:dl.0906.info@schools.sa.edu.au)

- Kindergarten attached: A school based preschool program operates within the Children's Centre
- CHI – Centre for hearing impaired
- Out of School Hours Care (OSHC) service: No
- February FTE student enrolment:

FTE student enrolment = 456

School Card percentage = Approx 50%

NEP FTE = 77

NESB FTE = 111

Aboriginal or Torres Strait Islander (ATSI) FTE = 88

Children's Centre enrolment = 39

Centre for Hearing Impaired (CHI) FTE = 11

2016 student enrolment FTE = 529

2015 student enrolment FTE = 580

2014 student enrolment FTE = 615.6

2013 student enrolment FTE = 652.4

2012 student enrolment FTE = 696.6

- Student enrolment trends:

High levels of transience have been recorded over the past 5 years. Enrolments fluctuate, particularly in the primary years, throughout the year.

- Staffing numbers (as at February census):

We have 83 staff members, a mixture of full-time and part-time staff

32 Tier 1 FTE teachers, 4 Tier 2 FTE teachers, 31 support staff, 2 ACEO, 1 ACETO, 1 Principal, 1 Deputy Principal, 4 Senior Leaders, 7 Coordinators

- Public transport access: bus services run along North East Road to the city and Tea Tree Plaza
- Special site arrangements: Torrens Partnership – collaborative working arrangements exist.
- Windsor Gardens Secondary College amalgamating with Gilles Plains Primary School, Gilles Plains Preschool and Centre for Hearing Impaired. The amalgamated schools will be operating under an interim name, Windsor Gardens School B – 12
- Beatty Ave Campus is located within a shared campus. Co-located is Maringa Trutpandi, GP Plus and NECAP (North East Community Assistance Program) North East Community childcare Centre. The campus works as an integrated service.
- Windsor Gardens associated partnerships with Port Adelaide and Adelaide Football Clubs, SAASTA and Uni SA

## 2. Students (and their welfare)

- General Characteristics
 

Windsor Gardens School is part of the Torrens Partnership and is a category 3 site. The school supports Birth – Year 12 with a Children’s Centre and Centre for Hearing Impaired located within the school. Our school is diverse with 46% of students from indigenous and NESB backgrounds. This fluctuates due to the transient nature of the community. The school works hard to support individual students and families and seeks to establish supportive relationships as a fundamental part of ensuring students’ wellbeing and success at school.
- Student Well-being Programs
 

Respect, Reflect, Relate: Assessing for Learning and Development in the Early Years using Observation Scales

KidsMatter, Play is the Way and PosEd are key reference points used to support students.

Kick Start For Kids – providing healthy food across the two campuses, with volunteers supporting Community Breakfast each morning on our Beatty Ave site and three mornings each week at McKay Ave.

SMART strategies are implemented to support the high number of students experiencing/experienced complex trauma

(Pastoral) Care Group programs in the middle and senior school - support student organisation, behaviour management, home/school communication, pathways planning and celebration of achievement.

Uniting Care Wesley support our younger students with their Social Skills Program ‘What’s the Buzz?’

The school curriculum is enhanced by accessing a broad range of activities including, but not limited to, a wide variety of sports, debating, academic games, etc.

- **Student Management**  
Restorative Practices underpin the site's practices. The Behaviour Education Policy – using wisdom, not force, to guide children in the development of positive social behaviour. Behaviour that assists learning, social harmony and the expression of culturally appropriate values is taught, practised reinforced and embedded.
- **Student Government**  
SRC and Windsor Voice operate under the guidance of the School Counsellors
- **Special Programmes**  
The children's Centre has many parent education programs run throughout the year depending on need, updated programs can be found on the Website.  
A school based preschool operates within Children's Centre.  
Centre for Hearing Impaired students with mainstream and specialist offerings for students from years 8 to 12.

### **3. Key School Policies**

#### **QUALITY TEACHING**

Global research confirms that teacher quality is the single greatest factor in nurturing student achievement. Our focus is on continually building teachers' capacity to deliver quality pedagogy supported by high expectations. Teachers exhibiting deep content knowledge and who base practices on current research are able to plan learning programs that reflect the diverse needs of learners.

The school is currently focusing on:

- Develop inquiry based teaching and learning in our classrooms
- Improve student engagement and achievement by challenging students' learning and differentiation tasks
- Exploring and implementing digital technologies into the curriculum

We aim to have students:

- Engaged in learning environments that are supportive, creative, stimulating and challenging
- Receive a broad and balanced curriculum
- Improve literacy, numeracy and technological confidence
- Both independent and collaborative learners

- Develop social competence
- Part of high-quality and in-depth preparation for the workplace and accredited vocational training
- Understand the skills, attitudes and competencies necessary for successful participation in the workplace.

## 4. Curriculum

The school is a small school catering for students from Preschool to Year 12, with a diverse curriculum to support rich learning options, within the Australian Curriculum and SACE.

- Subject offerings:

The language offered from Year 8 to Year 12 is Auslan

Subjects are offered in accordance with the Early Years learning Framework, the Australian Curriculum and SACE

- Open Access/Distance Education provision:

Students have the opportunity to study subjects not offered on site at Mawson Lakes Campus through an agreement with Uni SA.

Special needs:

Our students with additional needs are supported through flexible learning options, delivered by staff with expertise in Special Education. All students with verified disabilities have a Negotiated Education Plan, developed in consultation with parents, students and staff.

The school caters for students with special needs in a variety of ways. These include classroom differentiation, in class support, small group support, targeted programs, liaison with external services and the integration of expert recommendations within the classroom

Special curriculum features:

Our school provides rich opportunities for vocational, academic, sporting and musical pathways; and supports students to choose subjects they enjoy and in which they are able to excel.

- Teaching methodology:

Windsor Gardens School B-12 supports flexibility in curriculum delivery, ensuring that teaching methods and practices are adapted to the learning

needs of groups and individuals. All teachers are supported to develop the craft of teaching through professional learning opportunities and faculty moderation. Visible Learning methodology is embedded in the Primary Years, and staff members are developing an inquiry based approach to learning from Preschool to Year 10. ICT is integrated across year levels and curriculum areas. Students are supported in their learning through a strong home group system, and with non-teaching staff to assist deaf, hard-of-hearing and students with additional needs within mainstream and specialist classes.

- Student assessment procedures and reporting  
A wide range of assessment and reporting methods are used across the school, including interviews, portfolios of learning, written reports and Learning Journeys. Achievement of our students is reported to families at least twice each year in writing, with early alerts to parents of staff concerns on a regular basis. Non-attendance is reported daily through phone calls on our Beatty Ave site and SMS on the McKay Ave site.
- Joint programmes:  
Windsor Gardens School B-12 hosts a number of program on the site, including the senior program of Wiltja Secondary School and the junior Access for Learning program for young children with mental health issues affecting their participation in mainstream schooling.  
Windsor Gardens School B-12 is part of the North East Secondary Network, and shares responsibility for vocational education programs with other schools in the region. We are also supported by schools and staff within the Torrens Partnership of the Department of Education and Child Development (DECD)  
Local businesses support the school programs, with aquatic programs, and other industry partnerships enhancing the opportunities of our students.

## 5. Sporting Activities

Windsor Gardens School B-12 provides a range of sporting opportunities. These include Physical Education classes, lunchtime and after school competitions and clinics, Vista Sport (run cooperatively by schools in the district), Power Cup, as well as interschool competitions.

## 6. Other Co-Curricular Activities

Windsor Gardens School B-12 has a long-standing cultural and sporting exchange with the Cheltenham Secondary College in Melbourne. The week-long exchange began in 1965 and provides the opportunity for involvement in friendly competition in musical, artistic, academic and sporting endeavours.

Students participate in the Pedal Prix competition, Festival of Music choir, as well as performing arts opportunities in stage band, choir and Drama Club and the bi-annual Science Summit for years 8-10.

## **7. Staff (and their welfare)**

- Staff profile  
Our staff team includes a range of very experienced teachers and support staff, and a growing number of newly graduated teachers offering innovative subject selections for our students.
- Leadership structure  
Leadership Team – Principal, Deputy Principal, Head of Middle Years, Head of Primary Years and Head of Senior Years, Head of Early Years, Head of CHI

- **Staff support systems**  
The school has an active staff association, which supports staff members on both campuses. Beginning teachers are mentored by our HAT teacher.
- **Performance Management**  
Staff members are supported in their career development through regular observations and feedback by their line managers, using DECD procedures and aligned with the National Standards for teachers.
- **Access to special staff**  
Specialist staff are appointed to the school to work with students with disabilities, students who are deaf or hard-of-hearing and Aboriginal and Torres Strait Islander students. Students have access to specialist instrumental music teachers and In-school Psychologist.  
The Children's Centre provides access to Occupational Therapists, Speech Pathologists and a range of Parenting programs supported by Learning Together, Family Support Coordinator and Community Development Coordinator.

## **8. School Facilities**

- **Buildings and grounds**  
The school operates over two campuses, with our Preschool, Family programs and Primary Years at the Beatty Ave campus in Hillcrest; and the Secondary Years and Deaf education programs at McKay Ave in Windsor Gardens.  
Refurbishment of our buildings will occur during 2018 to accommodate the Birth to Year 7 programs.
- **Heating and cooling**  
Classrooms are heated and cooled by reverse cycle air conditioning, but some areas of the McKay Ave campus are quite aged.



- Specialist facilities and equipment  
Our music, science and technology facilities provide opportunity for our students to engage in industry-ready learning.
- Student facilities  
Our canteen operates each day and breakfast is provided three days a week on the McKay Ave campus, five days at Beatty Ave; The Flexible Learning Centre provides support every day to a range of students. Both campuses have good gymnasiums which are used by our students and hired by community groups.
- Access for students and staff with disabilities  
Access will be improved during the refurbishment of the McKay Ave campus. Both buildings currently house classrooms upstairs with no lift arrangements.
- Access to bus transport  
The school owns two buses, which are heavily utilised to provide transport to camps, sporting and other excursions. Both campuses are easily accessed by public transport.

## 10. School Operations

- Decision making structures  
Our Governing Council meets twice each school term, in weeks 3 and 8
- Regular publications  
Our Beatty Ave campus produces a newsletter fortnightly, shared through SkoolBag app.  
Whole School newsletter is produced twice each term in weeks 5 and 10.  
The website and facebook page is used for frequent updates, along with the use of SMS and email contact with parents on a daily basis.
- School financial position  
The school is funded by Government funds, parent contributions, fundraising and community sponsorship of specific programs. The budget is prepared annually and overseen by the Governing Council.
- Special funding  
The school attracts grants and short-term funding for a variety of purposes, supporting students' access to innovative programs and curriculum development.

## 11. Local Community

- **General characteristics**  
The school is located in the north-eastern suburbs of Adelaide, and is located on a major traffic corridor. Nearby services include police, health services, and retailers.
- **Parent and community involvement**  
Parents are actively involved in our community programs on the Beatty Ave campus, and volunteer regularly within our classrooms and in our breakfast program.  
Attendance at sporting, cultural and musical events is high, including extended families.
- **Feeder or destination schools**  
Our students come from a wide range of preschools and schools in the north-eastern suburbs.
- **Commercial/industrial and shopping facilities**  
The Gilles Plains Shopping Centre is close to both of our campuses. A wide range of small businesses operate in the area, including printers, auto-mechanics, bakeries, gymnasiums, recording studios and car retailers.
- **Local Government body**  
The school is located within the Port Adelaide/Enfield Council, and the seat of Torrens in the South Australian Parliament. Ms Dana Wortley, the local Member of Parliament, is an active member of our Governing Council.

## 12. Further Comments

- Tours of the school are available by appointment. Members of the local community are encouraged to visit.